



Advanced Certificate Course in Inclusive Practices For Early Childhood & Education Needs



About the Program

IECED (KLAY academic training arm), Montfort College Bangalore (Affiliated to Bengaluru North University), and Carpediem EdPsych Consultancy, bring to you an Advanced Course in Inclusive Practices for Early Childhood and Education Needs, a level 2 program of the existing introductory course. Through the diploma, students will learn to make inclusion a reality, culminating in a blueprint for contributing to the ECC ecosystem as stakeholders.

Program Fees

RS. 75000 INR

Easy 3 Instalment Options

Who is this Program Ideal for?

Education professionals who want to walk that extra mile to become effective educators to children with special needs.

Parents of children with different needs of learning and development

Program Details

An advanced course for education professionals that will provide an in-depth understanding of the entire spectrum of human exceptionalities, intellectual challenges, high-incidence learning disabilities & disorders for children with different needs.

Duration

25-week online course spread across 250 hours (internship included)

Program Objectives

- Builds on the existing Introductory Inclusive Practices course
- Covers a comprehensive spectrum of human exceptionalities, disabilities and disorders for children with special needs
- Understand how to make inclusion a reality in the classroom
- Learn how to identify learner variability
- Understand how to support the differential needs of the children
- Address behavioural variations in children
- Collaborate and communicate with the ECE ecosystem

Program Structure

Particulars	Structure
Online-Live Interactive sessions	2 sessions a week (2 hours per session)
In-person Workshops - Bengaluru	2 sets of workshops - 3 days each; 6 hours each
Internship	2 weeks As discussed during the course
Final Evaluation	Online

Program Modules

Module 1: A look into the fundamentals of inclusion in ECC

Module 2: Understanding the basics of learning difficulties and disabilities

Module 3: Concepts of ADHD/ADD

Module 4: Understanding behavioural dynamics

Module 5: Concepts & theories of ASD

Module 6: Understanding Intellectual disabilities and Gifted & Talented

Module 7: Whole School Approach: Role of all stakeholders

Eligibility Criteria

- Students who have graduated from the Basic Certificate Course in Inclusive Practices For Early Childhood & Education Needs, get direct entry into this program
- Students who have not graduated from the Basic Certificate Course in Inclusive Practices For Early Childhood & Education Needs will need to clear an entrance exam
- 12+ years of formal education
- Fluency in English

For entrance exam details please get in touch with **Garima: +91 7349737682** or email us at **admin.academy@klayschools.com**

Meet the Trainers



Meghna Yadav

Child Psychologist and Consultant Head, Training and Development, KLAY Preschools and Daycare

Meghna has worked in the field of Early Childhood Education for more than two decades. Experienced in the counselling of families in USA, Singapore and India, she plays an integral role in parent partnership initiatives at KLAY.



Vasundhara Kaul

Founding Partner, Carpediem EdPsych Consultancy LLP Regional Head, West & South

Vasundhara is a Trainer and Mental Health Practitioner with 16+ years of rich work experience across various sectors, educational institutions of various geographies (India & UAE - Dubai, Sharjah & Abu Dhabi).



Roopal

*Training Specialist,
B.A, B.ED, Diploma in Computer Science*

With more than 10 years of experience in teaching, curriculum development, counseling and training. Roopal has served as a mentor/teacher in the elementary education sector where she developed a curriculum for

pre-schoolers. She has also trained teachers and organized events that help imbibe cultural values & awareness in children



Debarati Basak

Founding Partner, Carpediem EdPsych Consultancy LLP Regional Head, South

Debarati is a practicing psychologist with 18+ years of experience in research, counselling, and psychotherapy.